



Brayton Academy Positive Discipline Covid 19 Adjustments.

Classroom Expectations:

- Arrive on time, fully equipped and ready to work each lessons.
- 10 second rule to prepare for the working environment.
- Do as told by all staff – first time, every time.
- Listen carefully when the teacher or another person is talking.
- Put your hand up and wait for permission to speak.
- Always try your best without disturbing others

Classroom Positive Discipline	Staff Instruction
Rewards – Stamps	<p>Students are to be rewarded for positive classroom contributions. Students can receive a maximum of three stamps per taught period. Teachers have the following choices of how to record and award stamps:</p> <ol style="list-style-type: none">1. Teachers to stamp the student’s planner at the student desk in line with normal classroom practice.2. Teachers to record those who have been awarded stamps on the whiteboard (initials and ticks). At the end of the lesson, students to place their planners on a table at the front where the teacher will award stamps in line with social distancing rules.
Phase 1 – Verbal Warning	<p>If a student receives a verbal warning, they will be notified clearly by using the words verbal warning and a reason for the first level of sanction - . The students name or initials will be written on the whiteboard.</p> <p>The students will bring their planner to an allocated ‘PD’ table and leave it open on the correct page.</p> <p>Failure or refusal to provide their student planner results in the member of staff moving straight to phased 5.</p> <p>If no further action is required, then the students will collect their planner at the end of the taught period / lesson change over.</p>



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<p>Phase 2 – Written Warning 1</p>	<p>If a student receives a written comment in the lesson, the member of staff will notify them clearly without further discussion. A tick will be placed beside their name / initials on the whiteboard and a comment will be written in the student planner.</p> <p>If a student receives a comment for a misdemeanour that does not require a verbal warning (homework, uniform) then the student is clearly notified, their initials/names placed on the board with a tick placed next to it. The student is required to place their planner on the allocated 'PD' table open on the correct page.</p> <p>Failure or refusal to provide their student planner results in the member of staff moving straight to phased 5.</p>
<p>Phase 3 – Written Warning 2, student moved within the classroom</p>	<p>If a student receives a further sanction, the teacher will follow the above guidelines –student clearly notified without discussion tick placed on the board next to the students name / initials, comment written in the student planner. At this point the student should be moved, within the classroom, to allow an opportunity to correct their negative behaviour.</p>
<p>Phase 4 – Written Warning 3, student hot spotted to another classroom within their bubble.</p>	<p>Staff to follow the same procedures when issuing a third comment. However, at this point the member of staff should notify on call. On call will place the student in an appropriate hot spot classroom within their bubble. Students are not to be sent directly to the hot spot classroom.</p> <p>At the earliest possible opportunity the classroom teacher should have a 'de-brief' with the student to discuss their concerns around the students' behaviour. Due to movement of staff within the school day, it is understood that this may not be directly after the lesson.</p>
<p>Phase 5 – Head Teachers Detention</p>	<p>If a student receives their eighth comment within the lesson, on call are to be notified immediately. On call will address this appropriately with the pupils and book the student in for a Head Teachers Detention.</p> <p>A Head Teachers Detention is also issued for a missed After School Detention, failure of an after school detention or a missed compulsory intervention session – pastoral staff will notify students of these.</p>
<p>Phase 6 – Isolation</p>	<p>The isolation room will be a functional and purposeful environment with a bank of meaningful work for all year groups to complete. This will be in line with social distancing measures at all times.</p>



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	<p>Students will be isolated in the fullest sense of the word – including break times and lunch times. Students may only visit the toilet twice in a day.</p> <p>Members of staff who feel a pupil requires this level of sanction are to contact on call as a matter of urgency. The student is not to be sent outside of the classroom at any point.</p> <p>Incidents requiring isolation may include: Defiance Deliberately unruly behaviour Truancy 12 Comments Incorrect Uniform</p> <p>Please consult staff planner or Sanctions Pyramid for full list of sanctions.</p> <p>Isolation days will escalate unless 15 clear school days have been achieved. Isolation will be staffed by SLT and Middle Leaders. Isolation will be held in the sports hall and will follow social distancing measures at all times, keeping year groups socially distanced.</p>
Phase 7 – Pastoral Behaviour Contract	Students reaching 4 days in isolation will be placed on a pastoral contract to help reduce inappropriate behaviours. Pastoral staff will organise these meetings outside school hours and adhering to social distancing measures. Targets will be shared with all staff members.



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Around School Expectations:

- Be polite and show respect for others.
- Do what you are told by all staff – first time, every time.
- Wear your school uniform correctly at all times.
- Look after school property and put all rubbish in the bin.
- Eat and drink in the designated areas only.
- Walk around school sensibly and keep to the left.
- Stay within your Covid bubbles unless instructed otherwise by a member of staff.

Around School Positive Discipline	Staff Instruction
After School Detentions	<p>After schools detentions are issued for the following reasons:</p> <ul style="list-style-type: none">- 3 x comments in a subject area (per half term)- Jewellery- Littering- Eating / drinking on the corridors- Out of bounds- Chewing Gum- Mobile Phone (including confiscation). <p>Please be aware that students must stay within their designated Covid 19 bubble. Failure to do so will be classed as out of bounds.</p> <p>Due to keeping student bubbles separate detentions are allocated to the following days until social distancing measures have been reduced:</p> <p>Monday – Y8 Tuesday – Y7 Wednesday – Y9 Thursday Y10 & Y11</p> <p>Blue detention slips are to be completed in a timely and accurate manner and passed to Sophie Addison (SAD).</p>



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<p>5x & 10x ASD 3 x HTD</p>	<p>Students who reach 5 x ASD or 10 x ASD in a half term or 3 x HTD in a half term will be booked into isolation depending on the number of days they are owed. This will be communicated with students and parents via the pastoral team.</p>
<p>Fixed Term Exclusions</p>	<p>Fixed term exclusions are to be used proportionately and rationally with the permission of the Head of School. The students' welfare, educational status (SEND / LAC / EHCP) and access to learning is to be taken into consideration at all times.</p> <p>Behaviours which may result in a FTE include:</p> <ul style="list-style-type: none"> - Unprovoked assault / fight - Illegal Substances - Verbal Abuse to staff - Removal or refusal of isolation - Smoking / E-cig inside the building

Covid Related Positive Discipline	Staff Instruction
<p>Parental and outside agency meetings</p>	<p>Meetings with parents or outside agencies are by appointment only and are not to be conducted during the school day. If possible these are to take place via teams or other online providers.</p> <p>If meetings are likely to have more impact or be more beneficial to the student, they should take place in school adhering to social distancing guidance. These however much be after the school day and a pre-booked appointment.</p>
<p>Social Distancing Measures</p>	<p>Students are expected to adhere to social distancing measures at all times. Students will be informed of expectations around washing hands, coughing and keeping the school environment as safe as possible.</p> <p>Appropriate sanctions will put in place for those who do not follow the guidelines:</p> <p>Non-malicious acts (e.g. hugging / holding hands) – comment written in planner under code B.</p> <p>Malicious acts (purposefully coughing on another person / spitting) – 5 day fixed term exclusion.</p>



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	Malicious acts will be reported locally with a view that police will support and place in a anti-social behaviour orders where appropriate.
Lesson Change Over – in school remote supervision	<p>In order for staff to move effectively between lessons, students will be left in the classroom with remote supervision from the corridors. This will be timetabled carefully between teaching and support staff.</p> <p>Year 7 – 3 members of staff Year 8 – 3 members of staff Year 9 – 2 members of staff Years 10 & 11 – 3 members of staff</p> <p>Expectations of student behaviour will be communicated clearly and failure to follow these expectations will results in isolation.</p>
Out of bounds	Students will be timetabled in to bubbles and allocated toilets and outside spaces that they are able to use at break and lunch times. Students will not be allowed to use other spaces within the school. If a student is found out of bounds they will be issues with an after school detention. If a student refuses to follow instructions around leaving the area / using the wrong toilets etc this will be dealt with in line with defiance, resulting in isolation.
In class toilet visit	<p>AS in line with normal practice, students will be discouraged to leave the classroom to visit the toilet. However, if medically required or based on a judgement call a student requires to visit the toilet on-call will be notified and a student will be taken. This will ensure students use the correct toilet facilities and bubbles are not mixed.</p> <p>Isolated pupils will have the chance to use the toilet twice, in line with normal practice. Students will use the sports hall toilet facilities.</p>

Bubble Location

Year Group	Bubble Location	Entrance/ Exit	Break areas	Lunch areas
Year 7	South Block	Drama	Main Toilet / Drama Courtyard	Main Toilet / Dining Hall / Drama Courtyard
Year 8	English & MFL	Geography	Gym Toilet /PE Courtyard	Gym Toilet /Gym / PE Courtyard
Year 9	Humanities	Music	Art Toilet / Tennis Courts	Art Toilet / Assembly Hall / Tennis Court
Year 10 & 11	Maths	English	English Toilet / Field Area	Main Toilet / Dining Hall / Tennis Courts